Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Verb:

Action Verb:

Linking Verb:

*On the blank, identify the verb in each sentence as being Action or Linking.*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Owls **fly** nearly silently.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Derby pie **is** delicious.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The officer **handcuffed** the three clowns.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ My grandmother’s doctor **advised** her to stop skydiving.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Lemonade made with salt instead of sugar **tastes** disgusting.

*For the following sentences, underline the verb in each sentence. Then, above each verb, write an* **A** *if it’s an action verb or an* **L***if a linking verb.*

1. The puppy barked all night.
2. My little sister watches “Peg + Cat” every afternoon on PBS Kids.
3. Alexis looks sad today.
4. Without a doubt, Bradley’s poster was the best in our class.
5. Jake suggested that Mr. Tucker sing a Jay Z song for the class.
6. Bryce’s homemade cookies smell yummy.
7. Janessa smelled the roses.
8. Dylan plays the piano and sings wonderfully.
9. Before the race, Emilee seemed nervous.
10. Abigail considered her options before buying the strawberry ice-cream.
11. Everyone cheered when Donald received his ACT scores.
12. In the middle of the lunch room, Nathan danced the electric slide.
13. Samir is the only student at BGHS who plays water polo.
14. Whitney described the boy who threw rotten cabbage at Justin.
15. Tim was surprised that Edwin brought an NFL cheerleader to prom.
16. We are grateful that the snow was dry.
17. We saw Aaron’s iPhone fall into the pool.
18. Alex and Joshua were confused by the strange tweets.
19. The reporter asked Meryl many questions about her award.
20. Everyone loves grammar worksheets!

Nice work. Now, let’s add a little more to the verb fun.   
A verb phrase is:

The main verb:

*Now, underline the verb phrases in the following sentences.*

1. Dez is running six miles after school today.
2. Gilio should have seen his brother’s backpack.
3. It could have been Leah’s pencil the cat was chewing.
4. Tre is not wearing any socks today.
5. Dylan is wondering if Savannah is the person who was laughing.
6. That bird has never been seen in this part of the state.
7. Will you taste this soup?
8. That painting should have been hanging in the dining room.
9. Has Anastasia been practicing for the play?
10. Could you not clip your toenails at the table during breakfast?

Action verbs can be split into two categories,   
transitive:

and intransitive:

*For the following sentences, identify each boldfaced verb as either transitive with a* **T** *or intransitive with an* **I***. If the verb is transitive, circle its direct object.*

1. \_\_\_\_\_\_\_\_ The tuna **attacked** the lion.
2. \_\_\_\_\_\_\_\_ Adriana **sings** in her church choir.
3. \_\_\_\_\_\_\_\_ Griffin **sings** Justin Bieber songs in the hall between classes.
4. \_\_\_\_\_\_\_\_ Daja **ate** the cupcake for breakfast.
5. \_\_\_\_\_\_\_\_ Mr. Tucker **ate** alone in the corner all through high school.
6. \_\_\_\_\_\_\_\_ Something **scared** Caleb in the woods.
7. \_\_\_\_\_\_\_\_ Unfortunately, the vase **fell** off the shelf.
8. \_\_\_\_\_\_\_\_ We **surprised** Mikaela with a birthday cake and balloons.
9. \_\_\_\_\_\_\_\_ Zach **watched** the entire movie while standing on one leg.
10. \_\_\_\_\_\_\_\_ Shelby **studied** at the library for hours.
11. \_\_\_\_\_\_\_\_ The wind **howled** all night long.
12. \_\_\_\_\_\_\_\_ Nothing **attracts** hummingbirds better than a bowl of soy sauce.
13. \_\_\_\_\_\_\_\_ The baby panda **hugged** its mother. (Pause and visualize the cuteness.)
14. \_\_\_\_\_\_\_\_ The pirate **slapped** Ladislao on the back and yelled “Arrrgh!”
15. \_\_\_\_\_\_\_\_ Mr. Tucker **Lied**. Soy sauce will kill hummingbirds.

Sometimes, the same word can be an action verb or a linking verb, depending on how it is being used in the sentence. (I know—it’s getting crazy at this point.) To keep it clear, look at the rest of the sentence and determine if the verb is connecting the subject to a description. If so, it is linking.

Example: **Brett tasted the warm cookies.**  
In this sentence, “tasted” is an action verb. It shows what Brett actively did.  
Example: **The cookies tasted disgusting.**  
In this sentence, “tasted” is a linking verb. It connects the subject to a description.

Use the following verbs and write two sentences for each. In one sentence, use the word as a linking verb. In the other sentence, use the word as an action verb.

Smelled  
1.

2.

Looked

1.

2.

Sounded

1.

2.

Appeared

1.

2.